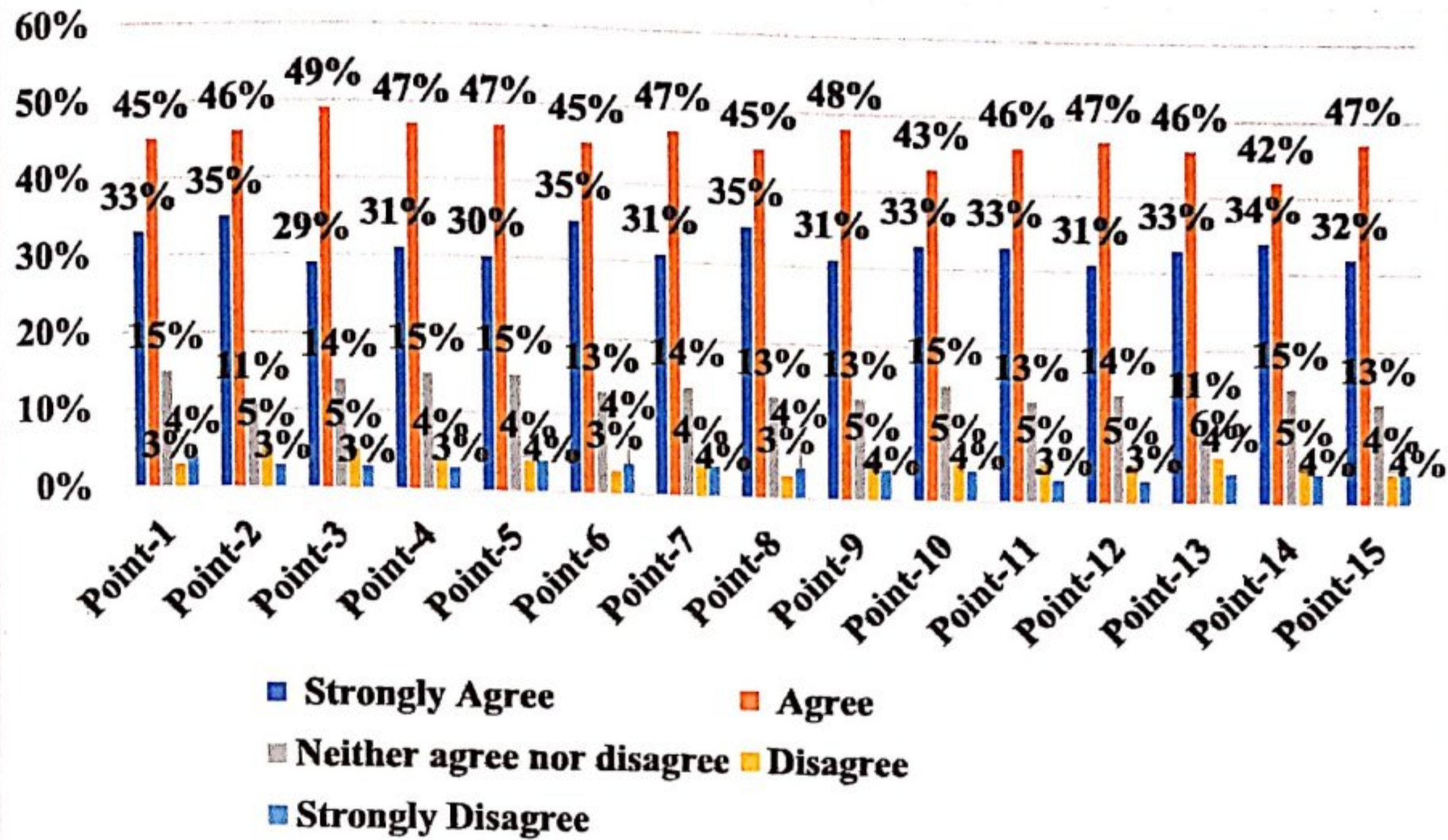




Student Feedback Analysis of University

Academic Year: 2022-23



Sr. No.	Point No.	Contents
1	Point-1	Curriculum and the syllabus of the courses that you have studied in relation to the competencies expected.
2	Point-2	The course content as per the need of programme.
3	Point-3	The offering of the electives in terms of their relevance to the specialization and need based.
4	Point-4	The electives offered in relation to the technological advancements.
5	Point-5	The course in term of critical thinking imparted through it.
6	Point-6	The courses as per the current needs of society.
7	Point-7	The evaluation scheme designed for each of the course.
8	Point-8	The Course Outcome for each of the course is defined properly.
9	Point-9	The courses as per the practicability and imparting employable skills.



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10	Point-10	The coverage of topics for competitive exams.
11	Point-11	The teaching pedagogies adopted by the course instructor.
12	Point-12	The course according to the entrepreneurship provided to the student.
13	Point-13	The course related to the awareness of legal and social issue provided to the student.
14	Point-14	The Usage of ICT tools by the teachers to support and enhance the teaching.
15	Point-15	The courses in terms of extra learning or self learning for considering the design of courses.

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MAJOR OBSERVATIONS


1. The curriculum and syllabus of the courses studied in connection to the competencies needed were agreed by the majority of students, or 75% of the students. In consideration of the fact that about 25% of students disagreed with the competences expected, there is scope for the department to revise the curriculum and syllabus.
2. It was found that 81% of the students rated the course content as per the need of programme. It was discovered that about 19% of students disagreed with the course content as it related to the program's needs. Therefore, it is advised that the department modify the course material in light of student comments.
3. It was found that, 78% students feel that, the offering of the electives in terms of their relevance to the specialization and need based. Therefore, it was recommended to the department's that, they should maintain the electives as per their requirements and improve it to satisfy remaining 22% of students.
4. It was noticed that, 78% students have agreed with the electives offered in relation to the technological advancements. It was recommended to the department they should improve it to satisfy remaining 22% students.
5. It was discovered that approximately 75% of students agreed and 25% disagreed with the course's emphasis on critical thinking.
6. It was found that, 80% students have said that, The courses as per the current needs of society. However, 20% of students believe that in order to meet the needs of society, education must be improved.
7. It was observed that, 78% of students were found to support the evaluation system created for each subject. However, 22% of students are currently asking for additional improvement.
8. It was discovered that 80% of students believe that each course's course outcome is properly defined. However, 20% of them feel that the course outcomes process has improved. Therefore, it is advised that the relevant department enhance the appropriately stated course results.
9. It was discovered that more than 75% of students agreed with the courses' practicability and emphasis on transmitting employable skills. The department should encourage students to develop their practical abilities.



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10. It was found that 76% of students believe the topics covered are more suited for competitive exams. The teacher's overall efficacy was good. There is scope for improvement in this area, hence it is advised that the department update its syllabus or exam themes for competitive exams.
11. More than 75% of the students appeared to support the teaching methods used by the course instructor. The teacher had effective presentation and communication skills. In order for the remaining 25% of students to enjoy the classes, it was advised that teachers continue to maintain and enhance the effectiveness of presentation and communication abilities in the classroom.
12. It was discovered that more than 75% of students approved of the entrepreneurship-focused course. The department is advised to enhance the course material for entrepreneurship skills.
13. Only 79% of the students were found to have agreed with the course's emphasis on legal and social issues. It is advised that the department expand its course offerings or discuss more legal and social issues.
14. Teachers' use of ICT tools to support and improve instruction. Only 76% of students said that their teacher's expertise of ICT usage was good. However, 24% of students believe that the teacher's ICT knowledge has to be improved. The lack of ICT resources could be the cause of this.
15. It was discovered that 79% of students agreed that the courses helped with additional learning or self-learning. However, 21% of students disagree with it. For future development, it is advised that departments concentrate on this action.

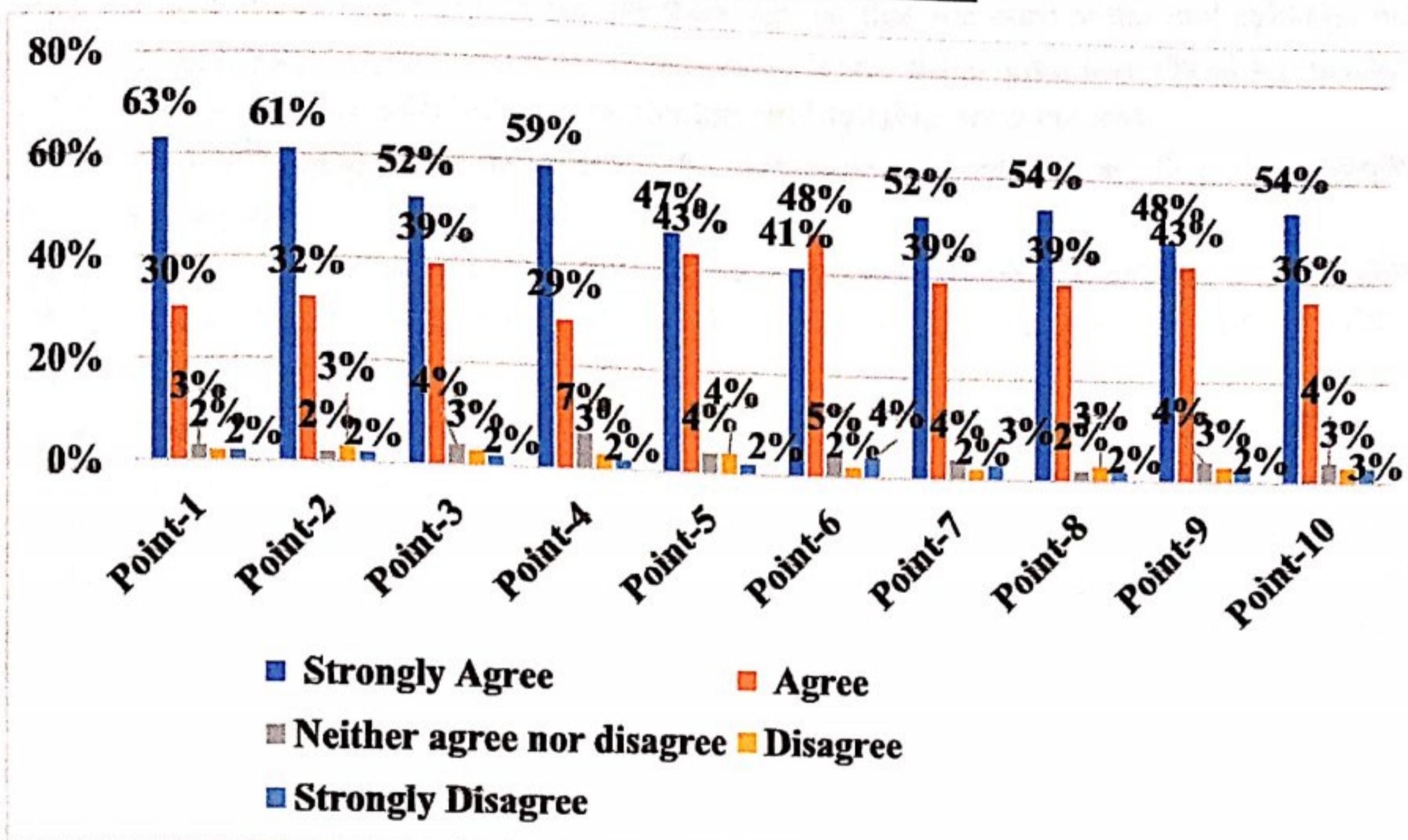

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Teacher Feedback Analysis of University

(Academic Year: 2022-23)




Sr. No.	Point No.	Contents
1	Point-1	Curriculum and Syllabus is suitable to the Programme. (s)
2	Point-2	Curriculum and syllabus is designed according to the need based.
3	Point-3	Curriculum and syllabus has the flexibility.
4	Point-4	Course Contents are well designed.
5	Point-5	The course/program of studies carries sufficient number of optional/elective papers.
6	Point-6	The books prescribed/listed as reference materials are relevant, updated and appropriate.
7	Point-7	The course outcomes are appropriate.
8	Point-8	The content of syllabus is according to the current trends of industry and academia to facilitate placements.
9	Point-9	The course is according to the entrepreneurship provided to the student.
10	Point-10	The coverage of course contents is as per the competitive exams.



MAJOR OBSERVATIONS

1. Over 90% of the teachers were found to be in agreement with the curriculum and the syllabus matched the program.
2. It was found that 93% of the teachers agreed that the curriculum and syllabus was created based on the needs of the students. It was discovered that 7% of the teachers were not happy with how the curriculum and syllabus were created.
3. Over 90% of teachers believe that the curriculum and syllabus are flexible, according to research.
4. It was noticed that, over 85% teachers have said that, course contents are well designed.
5. It was observed that, around 90% teachers have said that, the course/program of studies carries sufficient number of optional/elective papers.
6. It was shown that more than 85% of teachers agreed that the books recommended or listed as reference materials are appropriate, current, and relevant.
7. It was observed that, over 90% of teachers feel that the course outcomes are appropriate.
8. More than 93% of teachers believe that the curriculum follows the most recent developments in business and academics to make placements easier, according to research. As a result, it is advised that the relevant departments update their curricula to reflect modern trends.
9. It was found that, over 90% teachers were satisfied with the course is according to the entrepreneurship provided to the student.
10. Over 90% of the teachers surveyed believe that the course content is covered in a manner consistent with competitive exams. There is scope for development in this area, hence it is advised that the departments improve their course offerings or content for competitive exams.

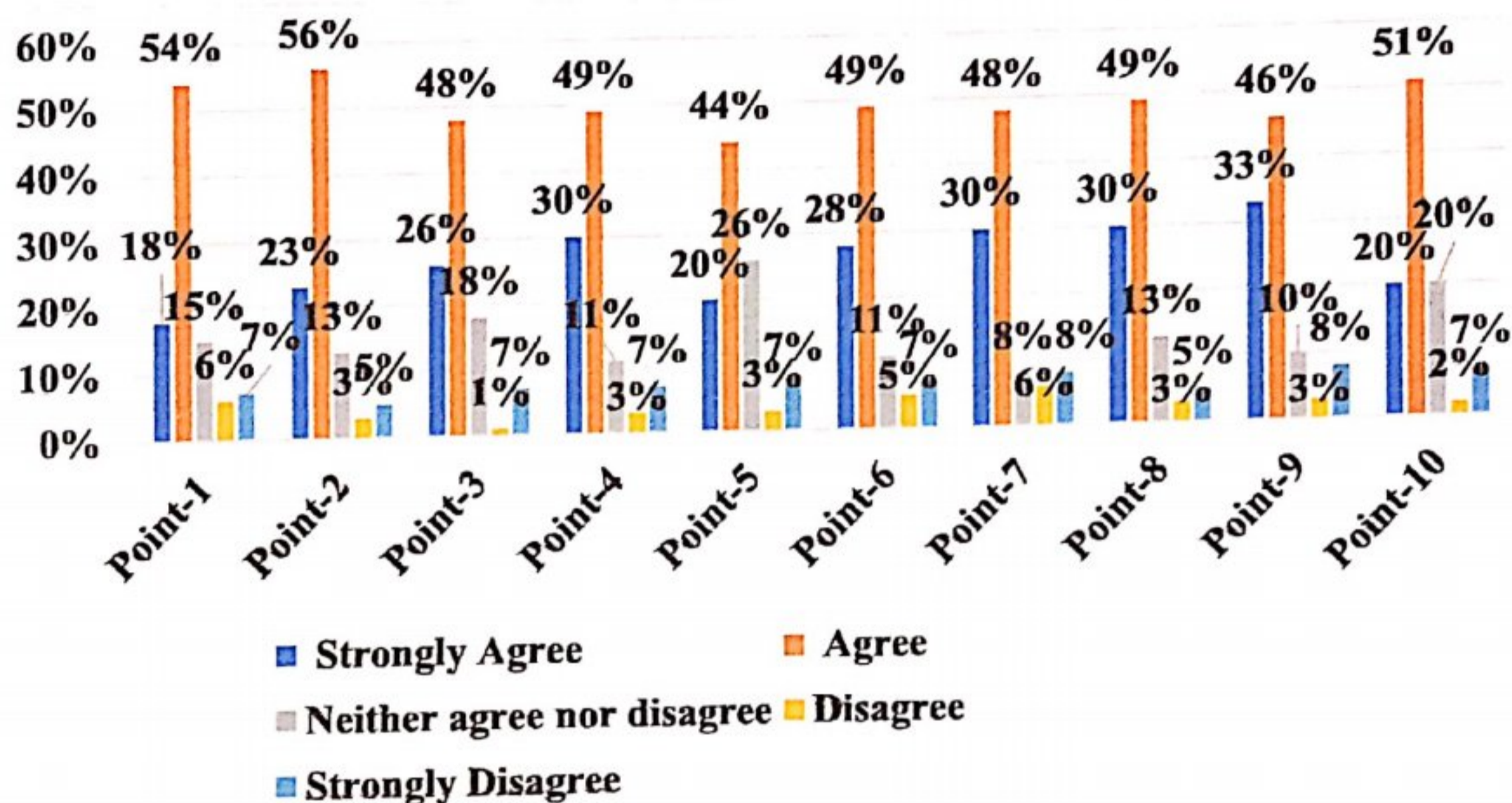

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Alumnus Feedback Analysis- University (2022-23)

Feedback was collected from the Alumni online on June 6th, 2023. The feedback received from the 56% Alumni was agree for the relevance course content as per the need of programme. More than 30% alumni strongly agree for the syllabus of the courses that have studied in relation to the competencies expected out of the course. The institution is working towards further improvement in these areas.



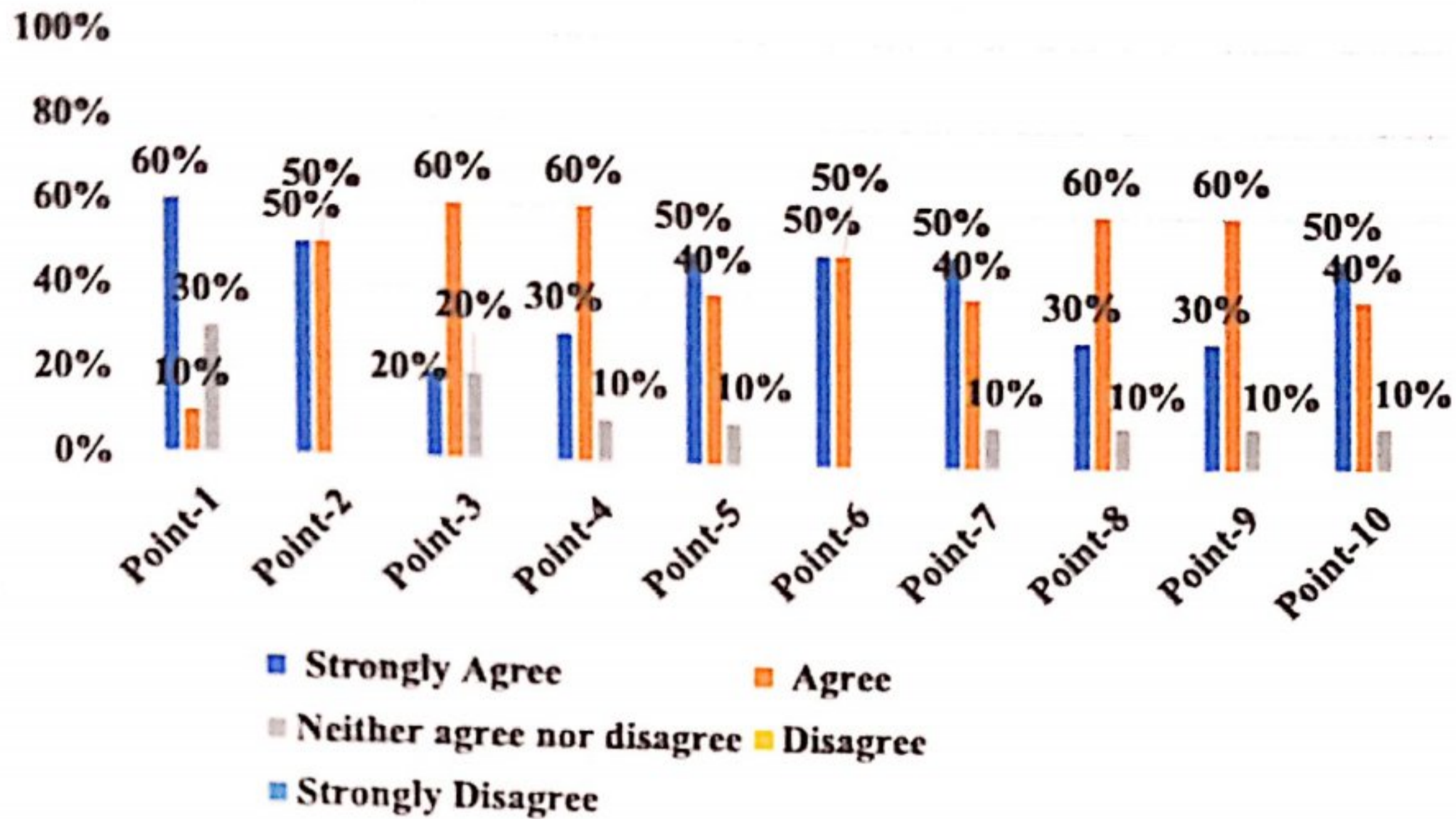
Sr. No.	Point No.	Contents
1	Point-1	The syllabus of the courses that have studied in relation to the competencies expected out of the course.
2	Point-2	The relevance course content as per the need of programme.
3	Point-3	The flexibility in term of Core/Elective/ Interdisciplinary courses is well maintained.
4	Point-4	The offering of the electives in terms of their relevance to the specialization and need based.
5	Point-5	The electives offered in relation to the technological advancements.
6	Point-6	The course in term of critical thinking imparted through it.
7	Point-7	The courses in terms of design of the Courses as per the current needs of society.
8	Point-8	The evaluation scheme designed for each of the course.
9	Point-9	The courses you have studied are beneficial for your current job.
10	Point-10	The courses as per the practicability and imparting employable skills.

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Employer Feedback Analysis- University (2022-23)



Sr. No.	Point No.	Contents
1	Point-1	Syllabus is suitable to the Programme and course.
2	Point-2	The courses is designed as per the current needs of industry.
3	Point-3	The relevance course content as per the need of employment. The course content is in accordance with Programme Educational Objectives and is well defined.
4	Point-4	The course/syllabus has good balance of core syllabus content and applied contents.
5	Point-5	The courses are designed as per the current needs of society. The curriculum and the syllabus reflects the inculcation of leadership and management skills.
6	Point-6	The course contents in term of core/ Elective/ Interdisciplinary courses is well maintained.
7	Point-7	The electives/courses offered in relation to the technological advancements.
8	Point-8	The course content is designed as per the needs of the learner and able to impart life learning skills.
9	Point-9	Syllabus is suitable to the Programme and course.
10	Point-10	The courses is designed as per the current needs of industry.

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